

Autumn 2016 Curriculum Overview for Class AT

Personal, Social & Emotional Development

Children will be helped to settle into school life so that they feel happy, safe and secure in their surroundings and confident about the routines of the day. We will support them in learning the skills they will need to interact successfully with others and to establish friendships. Activities that we involve children in will aim to develop their self-awareness and self-esteem, and encourage them to access and use resources and activities independently. SEAL (Social and Emotional Aspects of Learning) themes for the term are 'New Beginnings', 'Say No to Bullying' and 'Getting On and Falling Out'. Through these themes children will be helped to see themselves as individuals within a community and to see how they can shape the community in particular ways.

Communication & Language

We will create situations and engage children in activities which will encourage them to listen attentively and to become better at following directions and instructions. Children will be helped to initiate conversations, to talk for a range of purposes and to take account of what others say. There will be opportunities for the children to use language to express themselves to a greater extent we will support the development of their vocabulary. We will encourage them to respond to questions and to ask them.

Physical Development

There will be daily physical activity both indoors and outdoors. We will be involving the children in activities that enable them to gain awareness of space, experiment with different ways of moving and use a range of different tools and equipment. They will use construction and malleable materials and discover what they can achieve with them. Activities will be planned to help children to develop an effective pencil grip. Children will learn how certain good practices, such as hygiene, can contribute to good health and will continue to learn to care of themselves. They will start to gain understanding of safety issues and consider risks and how they can be managed.

Literacy

We want to foster enthusiasm for reading through introducing children to a range of story, information, poetry, song and rhyming books. They will be encouraged to handle books and develop their interest in them. Our phonics programme will be introduced, which will equip children with the skills to use, as they learn to read and write. They will be finding out how writing is used as a means of recording and communicating and will try out their own mark making.

Mathematics

Learning opportunities will develop abilities to count accurately and to know which number is used to identify a set, first to 10, then beyond. Children will learn to use number names in order, to make comparisons between quantities and to represent numbers. They will be finding totals of groups of items and be encouraged to use the vocabulary involved in adding and subtracting through practical activities. We will be sorting objects, looking at similarities and differences between them and using the objects and common shapes to create and recreate patterns and build models. Children's ideas for how to solve problems and the way they record this will be valued.

Understanding the World

Children will be given the opportunity to talk about events that have been significant to them. As they observe the environment around them, including growth, decay and changes within it, we will encourage their comments and questions. They will gain experience of using technological toys and operating simple equipment. We will also be furthering their knowledge of computers.

Expressive Arts & Design

Children will explore media and materials to discover their properties and what effects can be achieved with them, on small and large scales. They will mix colours and select colours for different purposes. We will be experimenting with the different sounds that instruments can make and finding ways to respond to sounds. Children will be encouraged to express and respond to feelings, ideas and experiences through movement and gestures. They will also be helped to make use of storylines and narratives to extend their play.