

# **Curriculum Overview**

Children will be learning all about North America. They will learn that the largest country in North America is Canada, but the United States of America has the largest population. They will explore the different languages spoken. The most commonly spoken languages are English, French and Spanish. They will explore the many amazing physical features, that North America has including: Niagara Falls on the border of Canada and the USA.

## Year 5 Spring 2: North America

#### Significant Individuals

Abraham Lincoln (1809-1865) 16th President of the US from 1861-1865. He led the Union forces during the American civil war. Lincoln led the north to victory preserving the Union and passing

Thomas Edison (1847–1931) Pioneer of the mass use and distribution of electricity. Edison was one of the most prolific inventors, who developed commercially available electric light bulbs. a bill to abolish legal slavery.

Amelia Earhart (1897–1937) – Female aviator. She broke several records and became the first woman to fly solo across the Atlantic in 1932. She disappeared whilst attempting to circumnavigate the world.

### Main Enquiry questions

- Where is North America and what is it like?
- Where and what is the United States of America?
- What are the Rockies like?
- What happened when Mount St Helens erupted?
- Which US state would I like to live in and why?
- How does New York compare with my home area?

## Key Concepts

Landscape, location, mountain range, rural, state, urban, latitude longitude, Northern Hemisphere, Western Hemisphere North-East, North-West, South-East & South-West.

# **English Texts**

This term in English we will be studying the following texts:

The Ever-Changing Earth by Grahame Baker-Smith

Can we save the Tigar? By Martin Jenkins

# Maths Learning

Fractions B

Decimals & Percentages

Perimeter & Area

Here are the home learning links: Just click on the relevant area to access the videos:

https://whiterosemaths.com/resources?year=year-5-

| Geographical<br>Links      | Science                      | DT                                 | PE        | Music                              | RE   | Computing          | French   | PSHE   |
|----------------------------|------------------------------|------------------------------------|-----------|------------------------------------|--|--------------------|--|--|
| Exploring<br>North America | Evolution and<br>inheritance | Electrical<br>Systems-<br>Doodlers | Dodgeball | The Fresh<br>Prince of Bel-<br>Air | Unit 34<br>Creation and<br>science,<br>conflicting or<br>complimentary<br>?<br>(Creation/Fall) | Vector<br>graphics | As-tu un<br>animal ? (Do<br>You Have a<br>Pet?)<br>What is the<br>weather? | Citizenship<br>Safety and the<br>changing<br>body - this will<br>be continued<br>by BB after<br>citizenship. |

Our curriculum elements for this half term:



Trips, activities and/or visits this term:

25<sup>th</sup> Feb: Drumming Workshop 27<sup>th</sup> Feb: Art Printing workshop 25<sup>th</sup> March: Dog's Trust workshop 27<sup>th</sup> March: River Conversation session

Sidmouth Transition Events - TBC

Ongoing sporting events at Sidmouth College

| Learning hook                                    | ၂ | Linked to our book The Every Changing<br>Earth – Letter from Klin.   |
|--|---|--|
| Fieldwork  | Ý | Adventure Island   |
| Written outcome                                  | * | Linked to our English book 'The Ever-<br>Changing planet' 1. To create an<br>explanation text—simple leaflet.<br>2. To write a cyclical story. |
| Creative outcome                                 |   | Play project   |
| Adventure<br>(activities in Adventure<br>Island) |   | Linked to Geography  |
| Play Project                                     |   | With reception   |
| Celebration                                      |   | We will share our knowledge and experiences with other classes.  |
| Retrieval practice                               |   | Children will look back at last terms<br>topic— 'The Vikings'.   |



# Suggested texts to read at home with your children

| Learning & growing together,<br>taking every opportunity.<br>INFREE & ADVENTURE & ACHEEVE<br>Curriculum Overview:<br>Year 5, Spring 2 |  | Introducing North<br>By Chris Oxlade   | America   | The 50 States<br>By DK   | States  |
|---|--|--|---|--|---|
|   |  | Where do bald eagle<br>spoken in Mexico? T<br>questions and more a<br>the continent of Nor<br>appropriate maps, er<br>simple text. Topics of<br>include where the<br>geography, animals an | are in North America?<br>es live? What language is<br>This book answers these<br>is it introduces readers to<br>th America through age-<br>ngaging photographs, and<br>covered within the book<br>continent is, climate,<br>d plants, countries, people<br>ral resources, cities, and | From sea to shining sea, this entertaining and<br>informative book will take you through the natural<br>wonders, man-made landmarks, and incredible<br>history of all 50 states. It's full of fascinating facts and<br>beautiful pictures, you'll be able to travel through the<br>whole country without leaving home. |   |
| Week 1 - cious or<br>tious words  | Week 2 - Words mis-<br>spelt from Beowulf<br>story   | Week 3 - root words<br>- prefixes - suffixes   | Week 4 -<br>Homophones  | Week 5 - Words<br>ending in –ant, –<br>ance/–ancy, –ent, –<br>ence/–ency   | Week 6 - ie, ei and cei<br>words  |
| ambitious<br>cautious<br>conscious<br>delicious<br>fictitious<br>infectious<br>malicious<br>nutritious<br>precious                    | attached<br>beginning<br>disappear<br>everywhere<br>grabbing<br>slipped<br>specially<br>their<br>travelled | agreement<br>coloured<br>exact<br>heated<br>helpful<br>logical<br>mistreat<br>repack<br>submarine  | advice<br>advise<br>farther<br>father<br>guessed<br>guest<br>morning<br>mourning<br>principal   | assistance<br>assistant<br>confidence<br>confident<br>decency<br>decent<br>expectant<br>frequency<br>frequent  | belief<br>ceiling<br>conceive<br>field<br>neighbour<br>perceive<br>receipt<br>receive<br>receive<br>reign |