SEN Information Report Newton Poppleford Primary School 2018

What sort of school is Newton Poppleford Primary School?

Newton Poppleford is a mainstream Primary school which is proud of its provision for Special Educational Needs (SEN) and Disabilities.
We are a one form entry school from Preschool to Year 6. Pupils at this school are aged 3 -11.

What type of Special Educational Needs do pupils currently have Newton Poppleford Primary school?

Our school successfully includes pupils from a wide range of SEND.There are four types of Special Educational Needs and Disabilities (SEND), decided by the department for education:

1. Communication and interaction

2. Cognition and learning

3. Social, mental and emotional health

4. Sensory or physical

How does the school identify pupils needing additional support?

Children are identified as having Special Educational Needs through variety of ways including the following:

- Concerns are raised by the class teacher
- Concerns are raised by parents/carers
- The child is performing below age expectations or making limited progress after intervention has been in place
- Consultations between class teachers and members of the leadership team
- Liaison with external agencies e.g. Speech and Language Therapist, Educational Psychologist, Behaviour Support, Occupational Therapy.
- Health Diagnosis through a pediatrician
- Liaison with previous setting or school

What should I do if I think my child may have Special Educational Needs?

Come into school and talk to the class teacher. They will be your initial point of contact. They will share with you how we are supporting your child. You can also contact the school's SENCOs Mrs Harriet Coogan and Mrs Debbie Tollerfield via the school office.

How will I know about a support plan for my child?

Each child who is on the SEN Support List will receive a 'My Plan'. This will include specific short term outcomes which will be monitored on a daily basis by the class teacher and other support staff. The outcomes will match your child's needs and take into account any interventions they may be receiving in school. A copy of this will be sent home to parents giving a chance for parent and child contributions. There will be an opportunity to discuss your child's progress against these outcomes with the class teacher or SENCo.

Sometimes a child may need to access several external agencies to support their needs. In this instance parents will be consulted and their consent would be obtained. A child may require a more detailed support program agreed by parents and other professionals in a 'Team around the Family' meeting (TAF). Your child's My Plan will be reviewed at regular intervals to ensure the child is making progress.

Children with and Education, Health and Care Plan (EHCP) have an Annual Review meeting where progress over the year is discussed in detail, and plans for the next 12 months are agreed with parents and children. At times of transition to other schools additional meetings and support plans are put into place for children and their families.

What sort of support might my child have?

The school aims to include every child in as much learning as possible alongside their peers in the mainstream classroom. It provides a wide range of additional support to enable children to achieve this. A detailed provision map shows a range of help they can be called on as needed. The curriculum may be adapted to meet individual children's special educational needs. It is

recognised that some children may need additional or different provision for varying amounts of their timetable.

In discussion with parents children may work in smaller groups. These groups are:

- Literacy/ Maths Intervention groups
- Social, Communication and Interaction Interventions
- Fun Fit and High Five groups
- Speech and Language groups
- Mentoring and behaviour support
- Wellbeing/ promoting positive mental health
- Lego therapy
- Social stories/ comic strip conversations

How will I know how my child is doing?

We believe that your child's education should be a partnership between parents and teachers therefore we aim to communicate with you regularly. In addition to parents evening appointments can be made to speak to the class teacher or the SENCOs.

Children have a home school book to keep parents in touch with daily events and all children receive an annual report on their progress.

Who supports children with SEND at Newton Poppleford Primary School?

All staff at Newton Poppleford School support children with SEN and Disabilities but the following may particularly involved in supporting your child.

Special Educational Needs Coordinator (SENCO): Mrs Harriet Coogan

Mrs Debbie Tollerfield

Parent Support Advisor: Mrs Tracey Tipton

SEN Governor: Mr Ben McGowen

Education Psychologist: Mrs Christine Pearce

School Nurse Team: Virgin Care Team

Staff at Newton Poppleford are skilled in meeting the needs of a wide range of SEN and receive regular training to extend and update their knowledge.

How accessible is the school environment?

As a school we are happy to discuss individual access requirements. Facilities we have at present include:

- Ramps and paths into school to make the building accessible to all
- Lift
- Toilets adapted for disabled users

How are the schools resources allocated and matched to children's Special Educational Needs?

The SEN budget is allocated each financial year. The money is used to provide additional support or resources dependent on an individuals needs. The additional provision may be allocated after discussion with class teacher if a concern has been raised at any time during the year. The resources may include deployment of staff depending on individual circumstances.

How can I get more support and information about SEN in Exeter and Devon?

Devon Information Advice and Support (DIAS) https://www.devonias.org.uk/ provide general advice and support on many aspects of education with SEN and disabilities and can be of particular help at times of transition from Primary to Secondary school.

The Devon Local Offer which details the support provided by Devon local authority for children with SEN and disabilities can be found at http://www.devonservices.org.uk/service/devon-local-offer/

Teachers and the SENCO can direct parents to other organisations and services that can provide additional support for SEN.