



## The Vikings

In this unit we ask ourselves how life in Britain changed once the Vikings invaded here.

Their lifestyle and beliefs were different to the Anglo-Saxons that lived in Britain and the influence they had on Britain is still visible today.

We will also investigate the image we have of Vikings today, and whether this is historically correct.



## Significant Individuals

### King Cnut of Denmark

Viking King of England, Denmark and Norway.



### King Alfred the Great 849-899 AD

Defeated the Vikings in several battles to keep England under Anglo-Saxon rule.

## Main enquiry questions

What image do we have of Vikings? What is the reason for their bad reputation?

How did the Vikings try to take over the country? How close did they get?

How have recent excavations changed our image of the Vikings?

What can we learn about the Vikings from a study of place name endings?

Raiders or settlers? How should we remember the Vikings?

## Key Concepts

The following are the key concepts for this unit:

Danelaw, conquest, long-ships, warriors, rule, Scandinavia, conversion.

## English Texts

This term in English we will be studying the following texts:

Cosmic (CLPE) – linked to Space.

Biography - Linked to space and extracts from Homecoming Michael Morpurgo.

## Maths learning

This term in maths we will be studying:

Fractions A (continued from Autumn Term)

Multiplication and division B

Fractions B

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/resources?year=year-5->

Geographical links	Science	Art	PE	Music	RE	Computing	French	PSHE
<p>Where did they migrate to and from?</p> <p>Maps of the UK – then and now.</p> <p>How did they use the land – physical and human</p> <p>How did they travel physical geography.</p>	<p>Earth and Space</p> <p>Planned Investigations: playdough planets, identify and classify planets, use fruit to represent the solar system, investigate the different phases of the moon. Look at the gravitational pull. The great space race.</p>	<p>Mixed Media Land &amp; Cityscapes.</p> <p>Explore how artists use a variety of media to capture spirit of the place.</p>	<p>Fitness</p> <p>Dance</p>	<p>Blues</p>	<p>Why do Christians believe Jesus was the Messiah?</p>	<p>Data and information – Flat-file databases.</p> <p>This unit looks at how a flat-file database can be used to organise data in records.</p>	<p>Celebrations and food.</p>	<p>Health and well-being (continued from Autumn 2). Taking responsibilities for my action</p> <p>Healthy eating</p> <p>Sun Safety</p> <p><b>Safety and changing body</b></p> <p>Puberty</p> <p>Menstruation</p> <p>Emotional changes in puberty.</p>











**Our Curriculum Elements for this half term.**



**Trips, activities and or visits this term:**

Sidmouth College: January - Science workshop  
 Plant trees with the local parish.  
 Linked to our space topic: Scientist to visit - telescopes  
 by Mr Tubbs  
 Astronomy by Mrs Tubbs  
Escot Trip (to be confirmed)

<b>Hook</b>		Who were the Vikings and why did they invade Britain?
<b>Fieldwork and living history.</b>		Using various resources to unpick the history of the Vikings.
<b>Written outcome</b>		How did the Vikings influence life in Britain?
<b>Creative Outcome</b>		Double page spread on Vikings—linked to the key questions.
<b>Adventure (Activities in Adventure Island)</b>		Create Viking villages in Adventure Island.
<b>Play Project</b>		Related to topic— with reception class.
<b>Celebration</b>		An invitation for parents to come in and celebrate the learning of the children's work on the Vikings at the end of the half term.
<b>Retrieval Practice</b>		What were the key dates? Where did the Invaders come from? What did the map of England look like? What was different about their societies? What made the Vikings so successful?

