

## Year 2 Spring 1: Zambia and Africa



Children compare where they live with a contrasting country. They explore the physical and human features of Zambia. Then focussing on the village of Mugurameno investigate the similarities and differences around housing, food, nature and daily life.

## Significant Individuals



Nelson Mandela



Ellen Johnson Sirleaf

## Main enquiry questions

Where is Zambia and what is its climate like?

What are the physical and human features of Zambia?

How is life in Mugurameno the same and how is it different to life in Newton Poppleford?

### Key Concepts

**The following are the key concepts for this unit:** Similarities and differences between Mugurameno and Newton Poppleford. Exploring the physical and human features of Zambia. Looking at significant leaders in Africa and the impact they had.

### English Texts

**This term in English we will be studying the following texts:**

One day on Our Blue Planet

Giraffes can't dance

### Maths learning

**This term in Maths we will be studying:**

Shape, Money, Multiplication and division

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/homelearning?year=year-2-new>

Geographical	Science	Art	PE	Music	RE	Computing	French	PSHE
<p>Where is Zambia and what is its climate like?</p> <p>What are the physical and human features of Zambia?</p> <p>How is life in Mugurameno the same and how is it different to life in Newton Poppleford?</p>	<p>Habitats and living things</p> <p>Planned Investigations:</p> <p>Bug hunt</p>	<p>Expressive painting</p>	<p>Dance</p> <p>Volleyball</p>	<p>On this Island— British songs and sounds.</p>	<p>Who is a Muslim and how do they live?</p>	<p>Programming A – Robot algorithms</p>	<p>Colours, numbers, days of the week</p>	<p>Safety and the changing body.</p>









**Our Curriculum Elements for this half term.**



**Trips, activities and or visits this term:**

**Mosque visit (tbc)**

**Zambian Day**

<b>Learning Hook</b>		Savanna virtual field trip
<b>Fieldwork and living history.</b>		Mosque Visit (tbc)
<b>Written outcome</b>		A day in the life of a resident of Mugurameno
<b>Creative Outcome</b>		Expressive painting showcase
<b>Adventure (Activities in Adventure Island)</b>		Microhabitats and living things in Adventure Island Den Building and exploring the environment.
<b>Play Project</b>		This term we will be liaising with an older year group to plan and organise this.
<b>Celebration</b>		Zambian Day
<b>Retrieval Practice</b>		What is Zambia like? What is the same and different between Zambia and the UK?