

SEN Information Report Newton Poppleford Primary School 2022

What sort of school is Newton Poppleford Primary School?

Newton Poppleford is a mainstream primary school which is proud of its provision for Special Educational Needs (SEN) and Disabilities. We are a one form entry school from Reception to Year 6. Pupils at this school are aged 4 to 11. Little Popples Pre-school is also part of the school and takes children from aged 2.

What type of Special Educational Needs do pupils currently have Newton Poppleford Primary School?

Our school successfully includes pupils with a wide range of SEND.

The four types of Special Educational Needs and Disabilities (SEND), decided by the Department for Education are:

1. Communication and interaction
2. Cognition and learning
3. Social, mental and emotional health
4. Sensory or physical

How does the school identify pupils needing additional support?

Children are identified as having Special Educational Needs through variety of ways including the following:

- Concerns are raised by the class teacher
- Concerns are raised by parents/carers
- The child is performing below age expectations or making limited progress after an intervention has been in place
- Consultations between class teachers, SENCo and members of the leadership team
- Liaison with external agencies e.g. Speech and Language Therapist, Educational Psychologist, SEMH Team, Occupational Therapy or Communication & Interaction Team.
- Health diagnosis through a paediatrician
- Liaison with previous setting or school
- As a result of a TAF or Early Help concern

What should I do if I think my child may have Special Educational Needs?

Come into school and talk to the class teacher in the first instance, they will be your initial point of contact. They will share with you how we are supporting your child. You can also contact the school's SENCO Mrs Debbie Tollerfield via the school office.

How will I know about a support plan for my child?

Each child who is on the SEN Support List will receive a 'My Plan'. This will include specific short-term outcomes which will be monitored regularly by the class teacher and other support staff. The outcomes will match your child's needs and take into account any interventions they may be receiving in school. A copy of this will be sent home to parents termly to give you a chance to add parent and child contributions. Your child's My Plan will be reviewed at regular intervals to ensure the child is making progress. There will be an opportunity to discuss your child's progress against these outcomes with the class teacher or SENCo at parent consultations or via appointment.

Sometimes a child may need support from an external agency to support their needs. In this instance parents will be consulted and their consent will be obtained. A more detailed support program may be agreed by parents and other professionals in a 'Team around the Family' meeting (TAF).

Children with an Education, Health and Care Plan (EHCP) have an Annual Review meeting where progress against outcomes are discussed in detail, and plans for the next 12 months are agreed with parents. At times of transition to other school's additional meetings and support plans are put into place for children and their families.

What sort of support might my child have?

The school aims to include every child in as much learning as possible alongside their peers in the mainstream classroom. It provides a wide range of additional support to enable children to achieve this. The curriculum may be adapted to meet individual children's special educational needs. It is recognised that some children may need additional or different provision for varying amounts of their timetable.

In discussion with parent's children may work in smaller groups. These groups are:

- Literacy/ Maths Intervention
- Phonics
- Social, Communication and Interaction Interventions
- Fun Fit and High Five groups
- Speech and Language groups
- Mentoring and behaviour support
- Wellbeing/ promoting positive mental health
- Lego therapy
- Social stories/ comic strip conversations
- Zones of regulation

How will I know how my child is doing?

We believe that your child's education should be a partnership between parents and teachers therefore we aim to communicate with you regularly. In addition to parents evening appointments can be made to speak to the class teacher or Debbie Tollerfield, SENCO.

Children have a home school book to keep parents in touch with daily events and all children receive an annual report on their progress.

Who supports children with SEND at Newton Poppleford Primary School?

All staff at Newton Poppleford School support children with SEN and Disabilities but the following may particularly involved in supporting your child.

Special Educational Needs Coordinator (SENCO): Debbie Tollerfield

Parent Support Advisor: Cara Shepherd

SEN Governor: Rebecca Layman

Education Psychologist: Christine Pearce

School Nurse Team: Children and Families Health Devon

Staff at Newton Poppleford are skilled in meeting the needs of a wide range of SEN and receive regular training to extend and update their knowledge.

How accessible is the school environment?

As a school we are happy to discuss individual access requirements. Facilities we have at present include:

- Ramps and paths into school to make the building accessible to all
- Lift
- Toilets adapted for disabled users

How are the schools resources allocated and matched to children's Special Educational Needs?

The SEN budget is allocated each financial year. The money is used to provide additional support or resources dependent on an individual's needs. The additional provision may be allocated after discussion with the class teacher if a concern is raised at any time during the year. The resources may include support of a trusted adult depending on individual circumstances.

How can I get more support and information about SEN in Exeter and Devon?

Devon Information Advice and Support (DIAS) <https://www.devonias.org.uk/> provide general advice and support on accessing education for children with SEN and disabilities and their parents and can be of particular help at times of transition from Primary to Secondary school.

The Devon Local Offer which details the support provided by Devon local authority for children with SEN and disabilities can be found at <http://www.devonservices.org.uk/service/devon-local-offer/> A link can be found on the school website.

Teachers and the SENCO can direct parents to other organisations and services that can provide additional support for SEN if needed.