

Curriculum Overview

In this unit we will learn what life was like for Victorian children. Poor children, even as young as four years old, had to work to help support their families. There were no laws to protect working children. Conditions were poor and often dangerous, with children sometimes expected to work 12-hour shifts with no holidays. Wealthy children schooling -In England, schools were not free until 1891. Until then, children had to pay to go to school. Children from rich families were often educated at home until they were 10 years old. Boys were then sent to Public schools like Eton or Harrow. However, very few schools had availability for girls. Rich girls were usually educated at home.

Year 5 Summer 1 - Victorians

Significant People

Oueen Victoria

Queen of the United kingdom of Great Britain and Ireland. Queen Victoria's reign spanned sixty-four years, from 1837 - 1901.

Dr Barnardo

Dr Barnardo was founder of the charity Barnardo's, who provided homes and education for poor children in Victorian Britain. He gave them shelter, food and training. He accepted all children, regardless of race, disability or circumstance, rescuing around 60,000 children. Lord Shaftesbury

Lord Shaftesbury was a politician who attempted to improve children's lives during the Victorian times.



Main Enguiry guestions

- What were the main changes that took place during the Victorian time?
- Why is it so difficult to find out what factory conditions were really like?
- How did town life compare to life in the countryside at this time?
- What was life like for Victorian children?
- What can we learn about Victorian times from a study about the Victorian climbing boys?
- Were the Victorian times a Dark Age or a Golden Age?

Key Concepts

Urbanisation, transport, laws, monarch, reign, war, government, education, social class, factory, slum, & working conditions.

English Texts

This term in English we will be studying the following texts:

The Midnight Panther by Poonam Mistry Kaspar, Prince of Cats by Michael Morpurgo

Maths Learning

Statistics, shape, position and direction & decimals

Here are the home learning links: Just click on the relevant area to access the videos:

https://whiterosemaths.com/resources?year=year-5-

Geographical Links	Science	Art	PE	Music	RE	Computing	French	PSHE
What was life like for a Victorian child?	Significant People Create fact files, quizzes etc on significant people - these need to come from the knowledge organisers	Architecture: Dream Big or Small? Children will explore the responsibilities architects have to design us a better world.	Volleyball	VE Day celebration songs Dancing in the Street	What does it mean to be a Humanist in Britain today?	Programming A: Selection in Physical computing.	Quel temps fait-il ? (What Is the Weather?)	Safety and the changing body Online friendships Staying safe online Puberty Menstruation Emotional changes in puberty. First Aid and bleeding Citizenship



Our curriculum elements for this half term:



Trips, activities and/or visits this term:

25th April: The National Archives – Four Days Hard Labour - online workshop Victoria Day at Powderham Castle -TBC Sidmouth Transition Events – TBC

Ongoing sporting events at Sidmouth College

Learning hook	ပိ	Explore what life was like in a Victorian classroom.			
Fieldwork	Ý	Adventure Island			
Written outcome		Linked to our English book – The midnight panther'.			
Creative outcome		The children will be creating their own piece of architecture.			
Adventure (activities in Adventure Island)		Adventure Island focus will be on nature connection activities. This will include: Pond dipping, bug hunts, tree and flower hunts. Children will also do some planting in the allotment and some maintenance within Adventure Island - using secateurs etc.			
Play Project		With Year 2 —linking it to our Art topic of Architecture, which we are both studying.			
Celebration		We will share our final writing outcome with another class (as the whole school is working on the same book).			
Retrieval practice		Children will look back at last terms topic.			



Suggested texts to read at home with your children

Learning & growing together, taking every opportunity. RESPECT · ADVENTURE · ACHIEVE		Key Text Victorians (DK E Paperback -2 By DK	yewitness):	RIANS	Key Text Rose Campion an By Lyn Gardner	d the Stolen Secret		
Curriculum Overview: Year 5, Summer 1 What was life like for a Victorian Child?			<i>Eyewitness Victorians</i> is an essential part of the best- selling <i>Eyewitness</i> series. This comprehensive visual guide for younger readers explores how the Industrial Revolution changed the world forever. Watch vast railway networks take shape, large-scale factories hard at work, and the nationwide move from farming communities to populated cities. Learn the differences between life upstairs and downstairs in the houses of Victorian England to decide whether you would have liked to grow up in this fascinating era.			Rose Campion is an orphan who has been drawn into the glamorous world of musical theatre. One day, when a popular actor mysteriously disappears, the veneer of the colourful musichall scene begins to fall apart and Rose must use all of her skills and resources to face the troubling reality of the crime and grime of Victorian London. Rose Campion and the Stolen Secret is a well-written mystery story.		
	Week 1 Week		ek 2	Week 3 Words ending in – ant, –ance/–ancy, – ent, –ence/–ency		Week 4	Week 5	
	ie, ei and cei words	Etymological/morphological strategies for spelling 'morphological' (root words and prefixes/ suffixes) an 'etymological' (where words have come from and link with meaning) strategies.				Year 5/6 words	Year 5/6 words	
	ancient chief deceit grief neither piece pierce vein weigh weird	anti-social antibodies claimed creation magical misread misspell portable pre-order tightness		independence independent innocence innocent obedience obedient observance observant substance tolerance	ac ac ag an an ap ap	company cording hieve gressive nateur cient parent preciate ailable erage	advice disastrous especially excellent marvellous necessary professional recommended restaurant temperature	