

NEWTON POPPLEFORD PRIMARY SCHOOL GOVERNING BOARD TEACHING AND LEARNING COMMITTEE MEETING

held at Newton Poppleford Primary School Tuesday 5th May 2021 at 5.30pm Via Google Meet

Present: Chris Trengove
Stuart Vaughan

Marian Gadian

Nicola Dowsing

In attendance: Natalie Mann (Clerk)

Quorum: *Quorate*

Ref	Agenda Item	Action to be taken
1	Apologies for absence – JR apologies were sanctioned by governors.	
2	Notice – Received	
3	Declaration of business interests relating to the agenda – None	
4	Minutes of last meeting on 9th March 2021 – The minutes were agreed to be a true and accurate record of the previous meeting and signed by chair; CT. CT will send signed minutes into school.	CT
5	Matters arising from the meeting on 9th March 2021 – Parents consultations have been postponed to next week.	
6	Report from SENCO - identify any actions – Report circulated to governors prior to meeting. Teacher assessments are still being used. We have currently 12 children with EHCP and 22 on the register. Following closure, it has been difficult to track progress however Debbie Tollerfield is looking at ideas to improve this. Continuing to work closely with external agencies within this period. MG and DT will be meeting this term. Vision will be reviewed and amended for September to reflect a more graduated response to children's learning. <i>NG asked have PIRA, PUMA and GAPS been used with the reception children?</i> Yes, both in the Autumn and current term and the results of these tests have been useful to support learning moving forward. These tests are not completed as formal tests, and the expectations with the new baseline assessments will be the same. <i>NG asked will these tests be continuing once baseline is introduced?</i> Yes as they have proven useful. <i>CT asked are these tests formally marked?</i> As we are a part of the schools trialing these tests, they have been sent for formal marking. Each question receives feedback and is broken down into areas for each class, cohort and subject. We received a standardised score that is then translated to a scaled score which has given us the opportunity to assess every child individually. <i>CT asked are these tests expensive?</i> During this trial period we are not paying for them. Ongoing discount of 25% for next 3 years and will cost around £800 a year after. <i>CT asked has there been any form of assessment for children's mental health?</i> Mental wellbeing diary meetings are held weekly, opportunity to discuss any children that may need additional support and activities. In September we will be considering allocating 4 members of staff to a mental well being group which will have two afternoons a week to support children that have been identified as needing additional support. Additional supervision will be in place to support these staff. <i>MG asked has there been a large number of children identified as requiring additional support?</i> After the first lock down, we did not see many, however following the second lock down there has been an increase in children requiring wellbeing support.	

	This potential is due to the increase in remote learning and the weather during second lockdown. <i>MG asked is there any funding for this support?</i> Not a present and we are funding this from the current school budget.	
7	<p>Agree annual SEND report for website – Annual send report sent to governors prior to meeting. Minor changes to the existing report. Shows a good range of intervention for support. <i>CT asked is there any changes to the formatting that is used to ensure learning is inclusive for all?</i> SV advised yes and we have previously done this with a year 6 pupil who had required alternative formatting for their work.</p> <p>AGREED: Governors agreed the annual send report to be uploaded to the website following formatting.</p>	
8	<p>Recovery curriculum – Governors received recovery curriculum plan, SV reflected that the data was especially useful and is positive. Data we are receiving from assessments is positive and strong in many areas. On reflection, if we were to have another school closure, we would take a new approach to our Maths remote learning to build on strengthening the learning in this area. Possibility of developing resources for the parents to help guide them through how we teach Maths here in school. <i>MG asked is it the vocabulary in Maths the children are struggling with?</i> SV advised it is different for every child. <i>MG asked if the teach less and teach well approach could work alongside the national curriculum?</i> This approach relates to concentrating on smaller chunks of learning to ensure they have a solid understanding before moving on. We are using the White Rose to support the learning in Maths.</p>	
9	<p>Review school's compliance with the Equality Act – Governors discussed the correspondence from Ben McGowan, Gary Oldroyd and MG in relation the equality objectives. Governors are happy to proceed with the ideas that have been brought forward. MG will circulate the written objectives for final agreement following committee and these can then be recommended forward to FGB.</p>	MG
10	<p>Governors training update and feedback – Developing governor skills training course has been postponed for ND.</p> <p>SV advised bubbles are being expanded and this has resulted in additional 10minutes added to the children lunch time play. <i>ND asked is there an opportunity for children to go outside once they have finished their lunch while other children are still eating?</i> Due to our staffing levels and not being able to have 2 staff outside and inside at the same time we cannot at this time.</p> <p><i>MG asked will there be a summer fair this year?</i> PTFA are currently looking at the possibility of a fair going ahead.</p> <p><i>CT asked has there been any post lock down safeguarding training about radicalisation and extremism?</i> A session has been booked in for this next half term.</p> <p><i>ND asked how has the play project training been received by staff?</i> Staff feedback has been positive, and some staff have already tried out some of the ideas. Staff meeting will be taking place after half term to discuss how we take this forward and what is achievable.</p> <p><i>CT asked are governors happy to remain the current cycle of agendas and should we have</i></p>	

	<i>a different focus on the agendas? ND suggested referring to SDP regularly at meetings, and asked should we cover all four SDP areas or should we have a key focus at each meeting? SV to consider how his report can link back to the SDP. Agreed to continue to review SDP in depth at second meeting of each term.</i>	
11	Policies due for review at next meeting: Collective Worship Religious Education	MG MG

The meeting closed at 6:23pm